
Spring Semester 1999

EDUC 367 - 4
Integrating ESL Learners in Different School
Subjects: Elementary Language Arts
E01.00

Dr. K. Toohey
Office: MPX 8544
Tel: 291-4418
E-mail: toohey@sfu.ca

PREREQUISITE

60 credit hours

COURSE DESCRIPTION

Increasingly, Canadian classrooms enroll students from a variety of language backgrounds. Participants in this course will investigate how elementary school teachers are able to meet the needs of minority language background students within the regular classroom language arts program. Designed for non-specialists, this course will acquaint participants with basic theory about second language learning and participants will explore many practical ideas about how curriculum activities and events may be best adapted for students of ESL.

TOPICS

- Assessing students' language development
- Supporting students' first language development
- Multi-ability grouping
- Whole language and ESL
- Collaborating with the specialist ESL teachers

EVALUATION

1. Learning log, reactions to readings - 30%
2. Classroom observation - 25%
3. Term paper - 15%
4. Curriculum materials or Action research proposal - 30%

REQUIRED READING

Gibbons, P. (1991). Learning to Learn in a Second Language. Portsmouth, NH: Heinemann.
ISBN 0-435-08785-1.

Paley, V. G. (1997). The Girl with the Brown Crayon. Cambridge, Mass: Harvard University Press.
ISBN 0-674-35442-7.

Toohey, K. (1998). Learning ESL in elementary school: A sociocultural perspective.
(Custom courseware package)